

**AIS Junior Seminar**  
**Mr. Jason Garrison**  
**Room 408; Phone: (980) 343 6900**  
**Email: [jason.garrison@cms.k12.nc.us](mailto:jason.garrison@cms.k12.nc.us) ; Class Website: [www.garrisongarage.weebly.com/](http://www.garrisongarage.weebly.com/)**  
**Class Twitter handle: @garrisongarage**

My name is **Jason Garrison**, and I look forward to a semester of learning with you. This is a required course on the path to achieving an AIS Certificate of Completion. We will be examining the topic of **communication** through a series of units that cover current events.

A little about me: This is my first year of teaching. Both of my parents were teachers, so learning was a core value in the Garrison house. I went to school to be a teacher, and then became fascinated with global studies during my training. After school, I elected to get my master's degree rather than teaching right away, and I'm glad I did. This past year I finished up a Master's in Global Studies by teaching with the UNHCR in Kuala Lumpur, Malaysia. I hope we can each learn from our collective experiences and have a wonderful school year.

You are welcome to come to me with your questions, comments, concerns **Tuesday afternoons until 3:30pm (other afternoons/mornings will be available, check website for schedule)**. I am also available other afternoons and mornings by appointment. Please remember that communication is the key to your success. I am flexible and open to suggestions for change if it will benefit our classroom community.

#### **WHAT YOU NEED FOR CLASS**

- **A binder (1 or 1.5inch is best), loose leaf paper, 5 dividers (may be homemade), #2 pencils, USB drive, and a highlighter.**
- Please consider donating **tissues, disinfecting wipes, and hand sanitizer** - we are always in need!
- Do you have an old smartphone, tablet, or IPod touch that you're not sure what to do with? Donate it to our class! We can use them to research, take quizzes, polls, etc.

#### **Expectations:**

- **Be Ready** to learn by coming to class on time, prepared for class
- **Be Respectful**, not only of our classroom community, but yourself as well
- **Be Responsible** for your actions by taking pride in yourself by always giving your best effort

#### **Classroom Rules**

- **Respect** the presenter.
- **Respect** those around you.
- **Respect** the content.

#### **Workload of the class:**

The AIS seminars are designed to help you possess the knowledge, skills, and habits of mind necessary to succeed and contribute in the 21<sup>st</sup> century global environment. We will be examining such questions as "What are factors necessary for effective civil dialogue?", "How can communicating with those around the world help me understand my own community?", "What does communication reveal about the way we see the world, ourselves, and others?", "What elements of communication are harmful and what are their effects?". To do so, we will incorporate a variety of learning strategies – from lecture, discussion, group investigation, to games and simulations. Most importantly, come with an open mind and a willingness to explore!

#### **Grading policy:**

- 30% Informal Assignments (classwork, homework, participation)
- 70% Formal Assessments (tests, major quizzes, projects, essays)
- You can always retake a test after completing a review packet or attending a review session

#### **Late/Makeup Work:**

- If you miss a class, check the absent folder, website, and/or Mr. Garrison for makeup work
- You have five days to turn in makeup work
- Late work will drop ten points per day

## **Grading Scale for 2015-2016**

A	90-100	Excellent Performance
B	80-89	Very Good Performance
C	70-79	Satisfactory Performance
D	60-69	Inconsistent, Low Performance
F	Below 60	Unsatisfactory Performance

## **Help! I need to....**

### **Contact Mr. Garrison:**

Email me any time at [jason.garrison@cms.k12.nc.us](mailto:jason.garrison@cms.k12.nc.us)

### **Get make up work for a missed class:**

See Mr. Garrison before or after class to request missing work.

### **Attend tutoring, make up a test:**

Ask Mr. Garrison what days are available (usually after school on Tuesday)

### **Retake a quiz/test because I am unhappy with the grade:**

Ask Mr. Garrison for the "Application to Retest" form.

### **Find out my grade for my classes:**

Access PowerSchool. If you don't know the login information, see Ms. Howard in the front office.

**World History**  
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**Students and Parents/Guardians: To signify that you have read the Junior Seminar expectations and guidelines (see attached), please sign the following the return to me by August 28, 2015. Please write neatly!**

**Students:** I, (printed student name) \_\_\_\_\_  
understand the expectations and guidelines, and I will cooperate with the policies that Mr. Garrison requires for a positive, educative classroom for Junior Seminar. I pledge on my honor that I will respect myself, Mr. Garrison, my peers, and the learning environment, as well as put forth my best effort.

Student Signature \_\_\_\_\_

Student Email Address (print clearly) \_\_\_\_\_

**Parents:** I pledge to you that I will keep you informed of your child's progress (both academically and behaviorally) in my classroom. I will make regular phone calls and send out frequent progress reports/updates via email if you provide the necessary information. You can check your child's grades at any time using PowerSchool, our online grading program. Please contact Ms. Howard in the front office if you do not have the login information. Please ask your child nightly about their homework and classroom learning. I also ask you that you contact me whenever you have a question or concern, or a suggestion about improving your child's learning environment.  
**Thank you!**

**Jason Garrison:** email: [jason.garrison@cms.k12.nc.us](mailto:jason.garrison@cms.k12.nc.us), phone: (980) 343-6900, website: <http://garrisongarage.weebly.com/>

Guardian Name (print clearly) \_\_\_\_\_

Relationship (mother, uncle, etc) \_\_\_\_\_

Guardian Email Address (print clearly) \_\_\_\_\_

Email Address (if more than one) \_\_\_\_\_

Home Phone # \_\_\_\_\_

Cell Phone # \_\_\_\_\_ May I text you if needed? (yes / no) \_\_\_\_\_

In one million words or less, what would you like for me to know about your child in order to better assist him/her?  
(feel free to use the back as well!)